

Timothy Christian Schools-Safe Schools Rubric

"Christ-like in Character and Community"

Consequences for Mean/Bullying Behavior – 2-8 – in Hallway and Playground*

	First Consequence	Second Consequence	Third Consequence	Fourth Consequence
<p><u>Level 1</u> Behavior that would hurt the feelings of others including Goofing around in a way that someone could or does get hurt Teasing Name-calling Swearing Put-downs/insults Gestures Rumors/Gossip Threatening</p>	<ul style="list-style-type: none"> 15 second intervention, OAMR Documentation/report Form 	<ul style="list-style-type: none"> 15 second intervention. OAMR Documentation Think Sheet 1 SSR/SSL 	<ul style="list-style-type: none"> 15 second intervention OAMR Documentation Think Sheet Student calls parent in presence of principal 1 SSR/SSL 	<ul style="list-style-type: none"> 15 second intervention, OAMR Documentation Think Sheet Student calls parent in presence of principal 2 SSR/SSL Meet with social worker/refer to SST IBP**
<p><u>Level 2</u> Behavior that could injure others including Pinching/poking Spitting Mean notes (including facebook, texting, e-mails) Hitting/kicking/slapping Hair pulling Pushing/tripping Planned exclusion/shunning Mean tricks Swearing towards someone Emotional blackmail Throwing objects with the intent to hurt someone. Retaliation for someone reporting False reporting of aggressive behavior</p>	<ul style="list-style-type: none"> 15 second intervention, OAMR Documentation Think Sheet Student calls parent in presence of principal 1 SSR/SSL 	<ul style="list-style-type: none"> 15 second intervention, OAMR Documentation Think Sheet Student calls parent in presence of principal 2 SSR/SSL Meet with social worker 	<ul style="list-style-type: none"> 15 second intervention, OAMR Documentation Think Sheet Student calls parent in presence of principal 1-2 days classroom participation only – no recess, lunch or after-school activities Meet with social worker/refer to SST IBP** 	<ul style="list-style-type: none"> 15 second intervention, OAMR Documentation Think Sheet Student calls parent in presence of principal 2-3 days classroom participation only – no recess, lunch or after-school activities Meet with social worker IBP followed or revised
<p><u>Level 3</u> Purposeful behavior causing injury or damage including Punching/fighting Biting Stealing Vandalism Racial, ethnic, or sexual name-calling Sexual gestures with lips, fingers, tongues Harassment/physical aggression Overt threat of school violence Bringing a weapon to school</p>	<ul style="list-style-type: none"> 15 second intervention, OAMR Documentation Think Sheet Student calls parent in presence of principal 1-2 days classroom participation only – no recess, lunch or after-school activities Possible suspension Meet with principal/parents/social worker before returning to regular activities Restitution, if appropriate 	<ul style="list-style-type: none"> 15 second intervention Documentation Think Sheet Student calls parent in presence of principal 1-2 days classroom participation only – no recess, lunch or after-school activities Possible suspension Meet with social worker/refer to SST IBP Meet with principal/parents/social worker before returning to regular activities. Restitution, if appropriate 	<ul style="list-style-type: none"> 15 second intervention Documentation Think Sheet IBP followed or revised Student calls parent in presence of principal 3-5 days classroom participation only – no recess, lunch or after-school activities. 1-2 day suspension Meet with social worker Restitution, if appropriate Meet with principal/parents/social worker before returning to regular activities 	<ul style="list-style-type: none"> 15 second intervention Documentation 1-5 days out-of school suspension or expulsion Meet with principal/parents /social worker before returning to regular activities

OAMR-Opportunity for Apology/make it right SSL-Silent Supervised Lunch SSR-Silent Supervised Recess SST-Student Service Team

15 second intervention: I saw you do _____. This is mean/hurtful behavior. I would never let someone do that to you, and it's not okay that you did that to _____. We don't do that here. That needs to stop.
 Restate definition of mean/hurtful behavior: Mean or hurtful behavior is any mean look, gesture, word or action that hurts a person's body, feelings, friendships, or things

*Consequences may also result from classroom behavior **IBP = Individualized Behavior Plans are written by a team of teachers led by the social worker

If a student fails to serve an SSL/SSR the penalty is doubled