



TIMOTHY CHRISTIAN HIGH SCHOOL

REGISTRATION HANDBOOK

2012-2013

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The Mission of Timothy Christian Schools

Serving God and His people, Timothy Christian Schools develop academically prepared Christian disciples who embrace Christ's call to transform the world.

Vision Statement

Timothy Christian Schools will be distinctly Christian in its community, curriculum, character, and convictions.

1. We reflect God's kingdom by serving Christian families from diverse economic and cultural backgrounds and students who possess a wide range of abilities.
2. We cooperate with Christian homes and churches in the education and faith development of our students.
3. We demonstrate love for one another in our work and play.
4. We challenge students to serve in a global community.
5. We teach and study in the Reformed Christian tradition which drives us to be Biblically based, culturally engaged, and always reforming.
6. We nurture creativity and curiosity through meaningful curriculum and effective instruction.
7. We develop and encourage the gifts and talents of one another to serve Christ and renew His creation.
8. We seek wisdom that applies knowledge to gain understanding and spiritual discernment.
9. We prepare students to be articulate defenders and models of the Christian faith in thought, word, and deed.
10. We inspire all students to be counter-cultural disciples who are beacons of light in the world.

Accreditation, Recognition, and Membership

Timothy Christian Schools has been fully accredited by the North Central Association Commission on Accreditation and School Improvement (NCA CASI) since 1972.

- Illinois State Board of Education (ISBE): Full non-public school recognition
- Illinois High School Association (IHSA)
- Christian Schools International (CSI)

Admissions Statement

Timothy Christian Schools is open to students from homes where Christ is honored and served. No discrimination on the basis of race, sex, or national or ethnic origin is made in the admission of students or the employment of staff.

Required academic information for prospective freshmen (upon submission of the completed parent application, pastor's form, and application fee) include:

- Final 7th grade June report card
- Current 8th grade report card (or progress report)
- Standardized testing results from 7th and/or 8th grade (ITBS, CAT, Stanford, ISAT)
- Completed attendance and discipline form from the student's school/s
- Full release of information from student's school
- Completion of \$20 STS High School Placement Test (3 available Saturday dates between April and May – only the first allows for extended time for students with documented learning disabilities)
- Scheduling of a student/parent meeting with the high school counselors
- Possible parent meeting with admissions committee members

For Incoming Ninth Graders

If a student fails first or second semester of math or English in eighth grade, Timothy Christian High School will require the student to make up this deficiency through an accredited program: summer school, online, or correspondence school. This accredited program must be pre-approved by the high school registrar. Failure to do so may result in a decision to deny the student admission to Timothy Christian High School.

Required academic information for prospective transfer students (upon submission of the completed parent application, pastor's form, and application fee) include:

- Unofficial transcript from current school
- Standardized testing results from EXPLORE, PLAN, PSAT, and/or ACT (if unavailable, an alternate \$20 placement test exam will be scheduled)

- Completed attendance and discipline form from the student's school/s
- Full release of information from student's school
- Scheduling of a student/parent meeting with the high school counselors
- Possible parent meeting with admissions personnel

Graduation Requirements

1. All students must earn a minimum of 22 credits in order to graduate (.5 Carnegie credit is equivalent to one M-F course for one semester).
2. **Credit requirements** are listed below:

Bible	2
English	4 (including Mod. Comm or a comparable transferred speech credit)
Health	.25 (9 weeks)
Computer	.5
Mathematics	3
Music / Art	.5 music credit (or 1 credit of applied music) for classes of 2013 and 2014; .5 music (or 1 credit of applied music) <u>or</u> .5 art credit for classes of 2015 and beyond
Physical Education	1.25 credit (.25 credit for gr. 9, .5 credit for gr. 10, .5 credit for gr. 11 <u>or</u> 12)
Science	2
Social Studies	3

3. No more than 1.75 physical education credit may be counted in the total graduation credits of a TCHS student in attendance for all 4 years of high school.
4. Required courses are indicated on the curriculum summary registration worksheets (pp. 36-39) and in the course description summaries.

5. **Service requirement:**

- Grades 9-11

Students in grades 9-11 are required to participate in 10 hours of service per year. These hours could be the result of one or many projects. These required service hours and forms must be submitted prior to senior year.

Acceptable projects would be those which help the needy, school service, charitable organizations, church-sponsored activities, etc. **Un**acceptable projects would be extracurricular activities, any work for relatives, youth group fundraisers, and other activities for which a student is compensated.

- Grade 12

A capstone service experience for seniors takes place in the inner-city community of Lawndale in late May or early June. The service experience is conducted over at least two consecutive days. In addition to engaging students in service, students will also be exposed to featured presenters, worship, and small group experiences.

Participation in this final experience is required for graduation.

6. A student is required to complete 8 semesters of high school attendance and earn the applicable requisite credits to receive a diploma. Any exceptions to the above must have the timely recommendation of a counselor and the principal and the approval of the school board.

Senior 3-Sport Athlete P.E. Exemption

Students who plan on being 3-sport athletes during their senior year may request to be exempted from P.E. in 12th grade. The following guidelines apply:

- This exemption is limited to students who were also 3-sport athletes during their junior year. The names of these junior applicants will be submitted to the respective coaches to gauge the likelihood of students also participating in 3 sports during their senior year.
- Students must still register for a minimum of 5.5 credits during their senior year and successfully complete a minimum of 22 cumulative graduation credits in order to receive their diploma.
- Students must submit a parent-signed statement (available on the online Timothy Christian Counseling site on the “forms” page or directly from the high school office) to the registrar by the last class day of their junior year. (See page 41 for an example of the form.)
- If, for **any** reason, students do not participate in 3 sports during their senior year, they **must** earn this equivalent .5 P.E. credit in order to receive their Timothy Christian diploma (if they did not enroll in PE during 11th grade).
 - If possible, students will be scheduled into P.E. 11-12 during their senior year.
 - If class size or timing prohibits enrollment in a P.E. class at Timothy Christian, students will be required to enroll in an equivalent course through an outside accredited school.*
 - Receipt of the diploma may be delayed if a final grade is not received prior to the Timothy graduation date.

**All coursework from an outside accredited school MUST be pre-authorized by the registrar.*

Credit Acceptance Policy

1. Transfer students

- New students from **other** schools
 - The valedictorian and salutatorian designations are limited to students who have attended TCHS during their junior **and** senior years.
 - Transfer credits from other schools are accepted for graduation credit only; no GPA credit is granted.
- New students from **home schools**
 - A maximum of 7.0 credits per year is accepted.
 - Academic credits successfully completed through **accredited** home school programs prior to the student's enrollment at Timothy Christian High School will be considered for transfer credit at Timothy Christian High School. The registrar must receive an official transcript from the accredited program in order for credit to be awarded to the student. Credit value of individual courses will be assigned in accordance with Timothy Christian High School's graduation requirements.
 - Credits are accepted for graduation credit only; no GPA credit is granted.
 - If a student desires a diploma from Timothy Christian High School, (s)he must be enrolled as a full time student during 11th and 12th grade.

2. Internal students: Enrollment in additional **accredited** home school course work once the student is enrolled at Timothy must be pre-approved by Timothy's high school registrar.

- **Required** credits
 - Non-accelerated classes (via accredited summer school, correspondence/night school, online, college, and tutorial courses)
 - Coursework is for graduation credit only; no GPA credit is granted.
 - 1 credit per year or 4.0 credits total between summer before freshman year through summer before senior year is/are permissible.
 - Accelerated classes (via community college or other school)
 - GPA credit is determined on a case-by-case basis; graduation credit will be accepted regardless.
 - There is no limit on graduation credit.

- **Elective credits**
 - Via accredited summer school, correspondence/night school, online, community college, and tutorial courses: these courses are generally accepted for graduation credit only; no GPA credit is typically awarded.
 - Via the Technology Center of DuPage (for many students whose home school district is in DuPage County)
 - This opportunity is limited to juniors and seniors.
 - Course work will be considered only on the basis of fulfilling elective credits.
 - These courses are accepted for graduation credit only; no GPA credit will be awarded.
 - As a rule, required classes should be completed at TCHS.

Grades and Grade Point Average

Teachers use one of the following grading scales for their courses:

	Standard	Rounding	High A	High A Rdg.
A	93	92.5	95	94.5
A-	90	89.5	90	89.5
B+	87	86.5	87	86.5
B	83	82.5	83	82.5
B-	80	79.5	80	79.5
C+	77	76.5	77	76.5
C	73	72.5	73	72.5
C-	70	69.5	70	69.5
D+	67	66.5	67	66.5
D	63	62.5	63	62.5
D-	60	59.5	60	59.5
F	0	0	0	0

1. The cumulative grade point average (GPA) is based on final semester grades. This average is used to determine class rank.
2. Quarterly grades are not included in an official transcript because they are not official grades and do not affect credits or the GPA.
3. All courses are included in accordance with the amount of credit they receive.
4. Grades in each course are assigned quality points according to their grade-weighted value.

Grade Weighting and Honors/AP Courses

1. Most courses, including accelerated English courses in grades 9, 10, and 11, receive regular quality point values.
2. Honors classes are an option in the high school curriculum and are recommended for

students who meet the prerequisites listed in the course descriptions. With an increased grade weight also come higher expectations regarding homework and study time. Initial placement in honors courses is based upon the student’s grades, standardized test scores (including the placement test, if for grade 9) and demonstrated study skills.

3. On the next page are the honors classes available at Timothy Christian High School:

Math	Science	English	World Language
H Geometry	H Biology	H English Lit 12	H Spanish 7-8
H Algebra 3-4	H Chemistry		
H Pre-Calculus	H Physics		
	H Human Physiology		

3. AP courses (College Board offerings) are college-level courses taken already in high school.

- Students can receive credit for such courses by successfully passing Advanced Placement national tests in May of each year.
- Depending upon the course and the college, scores of “4” or “5” will usually be acceptable whereas a score of “3” may be honored for full or partial credit.
- To be eligible to take an AP course, a student must have a minimum cumulative GPA of 3.0 and approval of the department chairperson involved.
- One purpose of taking an AP course is to prepare the student to take the College Board AP examination for that course. Therefore, all students in AP courses are required to take the College Board AP examination (and pay the incurred fee) for each of their respective AP courses. *However, students enrolled in more than three AP courses may ask to be excused from their fourth and/or fifth exam.*
- The first AP course offered at Timothy Christian High School is AP U.S. History, which is available to qualified juniors. Timothy Christian High School offers the following AP courses to **seniors**:

AP Calculus AB	AP Physics B	AP U.S. Government
AP English Literature	AP Spanish Language	

- Students are not required to be enrolled in an AP course at Timothy Christian High School in order to register for an AP exam. Students may wish to enroll in an accredited online AP course as an independent study. Students should see the registrar for more information.

4. Quality points for all courses are provided in the table below: (* includes basic and accelerated courses)

	Regular Grade Weight*	Honors Grade Weight	AP Grade Weight
A	4.0	4.5	5.0
A-	3.67	4.17	4.67
B+	3.33	3.83	4.33
B	3	3.5	4

B-	2.67	3.17	3.67
C+	2.33	2.83	3.33
C	2	2.5	3
C-	1.67	2.17	2.67
D+	1.33	2.83	2.33
D	1	1.5	2
D-	.67	1.17	1.67
F	0	0	0

Grade Reports

Grades are electronically accessible during the academic year, unless notified otherwise, via individual student and parent PowerSchool accounts, at <http://powerschool.timothychristian.com/public/>. Usernames and passwords are provided at the beginning of each school year to the parent and student. Quarterly and semester grades are also mailed to the home.

Honor Rolls and Honor Society

1. The **honor rolls** are computed each quarter. There are 2 designations for honor roll:
 - A student qualifies for the **high honor roll** with a minimum quarter GPA of 3.75. A quarter grade of any kind of “D” or “F” disqualifies a student from academic honors.
 - A student qualifies for the traditional **honor roll** with a quarter GPA of 3.25-3.74. A quarter grade of any kind of “D” or “F” disqualifies a student from academic honors.

2. The **Timothy Christian Honor Society** for classes through 2013 is designated as follows:
 - **High honors:** A student must maintain a minimum semester GPA of 3.5 for each semester with the exception of one semester in which a minimum GPA of 3.25 is allowed.
 - **Honors:** A student must maintain a semester grade point average of 3.0 to 3.49 for each semester with the exception of one semester in which a minimum GPA of 2.75 is permissible.

3. The **Timothy Christian Honor Society** starting with the class of 2014 is designated as follows:
 - **High honors:** A student must maintain a minimum semester GPA of 3.75 or above for each semester.
 - **Honors:** A student must maintain a minimum semester GPA of 3.25 for each semester.

Restricted List

Restricted lists are updated three times per quarter. Any student receiving 2 “D’s” or one “F” at any of these intervals will be placed on the restricted list. Students on this list will lose any special privileges associated with being excused from study hall and participating in non-academic, off-campus events during the school day. These privileges *also* include late arrival/early dismissal and aiding a teacher. This restriction does *not* apply to TCHS extra-curricular activities.

Summer Reading Requirement

Each summer Timothy Christian High School students, incoming grades 9-12, are required to read two books. One book is required reading of all students; the other book may be chosen by the student as long as it meets parental approval, is appropriate to the student’s level of reading, and is not something the student has already read.

Students will take an objective quiz on the required book on the first day of school that counts as 5% of the student’s first quarter English grade. The evidence of completion for the second book is a verification form provided to the student. This form is due on the first day of school when students take the test on the required book.

Standardized Tests

The STS High School Placement Test, including a science portion, is administered to all Timothy Christian eighth graders during a scheduled school day at no additional fee. Students from area feeder schools choose a Saturday morning date in April and/or June (dates determined each year). There is a fee. Contact Mrs. Raley for additional information.

The EXPLORE test is administered to all freshmen and the PLAN test to all sophomores. In a classroom setting counselors review the score results with them and assist students in interpreting their career assessments.

The PSAT/NMSQT (Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test) is offered to some sophomores and all juniors as practice for the SAT. Additionally, juniors with qualifying scores will continue in the national competition for NMSC scholarship programs.

The ACT test, with or without the writing section, is offered each April and June at Timothy Christian High School. Testing dates are set nationally by the ACT Corporation and are available at <http://actstudent.org>. Excel Edge (not affiliated with Timothy Christian Schools) offers an eight-week ACT prep course in the evening for an additional fee on the high school campus in February and March. Most Timothy Christian High School students take the ACT before graduation.

AP exams are administered by Timothy Christian High School in the spring per the national schedule at <http://www.collegeboard.com/student/testing/ap/cal/cal2.html>.

Unless the student requests standardized test scores on the transcript, they are not included. Students are responsible for knowing whether they must request the testing agency to send official test scores to the colleges of their choice.

ACADEMIC PROGRAMS AND POLICIES

Academic Honesty

Academic honesty is expected of all students. Cheating on any assignment, including daily homework or evaluation, is not only an academic infraction but also a violation of our community standards as a Christian school. If students demonstrate dishonesty by supplying or using inappropriate aids for tests or quizzes or by claiming another's work (including homework) as their own, the consequences are as follows:

- First offense:
 - student receives a "0" for the test or assignment
 - student is assigned a Saturday School or an off-campus suspension
 - parents will receive a phone notification from the teacher
- Second offense (in *any* class):
 - Student will be removed from the class AND will receive a final grade of "WF" ("withdrawal failure")

Any further infraction(s) may result in the imposition of like, additional, or alternative sanctions up to and including a recommendation of expulsion by the administration to the Board of Directors.

Attendance

Prompt daily attendance is important to students' educational progress. In general, absenteeism will cause students to fall behind in their work and may interrupt their progress and that of the class.

If a student exceeds 14 absences in one semester in any class or classes (7 in quarter-long classes), that student will receive no credit for the class or classes. (School-sponsored absences are not included.)

A long-term illness exception may be granted by an appeal that includes a doctor's signed statement. The Education Committee must approve any exceptions to this policy at the time of the absences.

Further detailed information regarding excused and unexcused absences and tardiness are available in the high school parent/student handbook.

Bell Schedule

0 hr	7:15-8:03 am		
1 st hr	8:15-9:08 am (MWF)	or	8:15-8:56 am (T,Th)
Chapel			9:00-9:24 am (T,Th)
2 nd hr	9:22-10:09 am (MWF)	or	9:36-10:16 am (T,Th)
3 rd hr	10:13-11:00 am (MWF)	or	10:20-11:00 am (T,Th)
4 th hr	Class 11:04-11:52 am*	with	2 nd Lunch 11:56 am-12:16 pm*
	1 st Lunch 11:04-11:24 am*	with	Class 11:28 am -12:16 pm*
5 th hr	12:20-1:08 pm		
6 th hr	1:12-2:00 pm		
7 th hr	2:04-2:53 pm		

*4th hr 1st and 2nd lunches are announced at the beginning of each semester.

Computer and Library Hours

Unless the library is closed for a class visit, students have access to the computer labs and library (media center) during specified periods and after school until 4 PM or as posted. Students must sign up in advance to come to the library instead of going to study hall. Use of the labs and library is a privilege, and all students sign an agreement acknowledging their understanding of appropriate and inappropriate uses of these resources.

Course Availability

Class size, space, teacher availability and student preferences all contribute to determining the number and variety of annual course offerings. Sufficient time and counseling are provided for students and parents to select courses. Online registration is scheduled during school hours for each grade level, and counselors assist students throughout the process. Parents have direct access to students' online course registration for one week after registration has concluded and indirect access via a school counselor after that point.

Class Adds and Drops

1. A student is required to register for and to take at least 5.5 credits per school year.
2. Registration occurring during spring is considered final. For exceptions to this policy, students should consult their counselor.
3. If students insist upon dropping courses before the marking period is concluded, they will receive a final grade of "WF" for those courses, which will be calculated into the students' GPA. Any exception to this must be requested by the teacher and approved by the registrar and principal.

Incompletes and Failures

1. Students who receive an "(I)ncomplete" as a quarter grade, exam grade, and/or a semester grade in a course must complete the work within 10 school days after report cards have been mailed from the school. If not, the "I" becomes an "F".
2. Students who fail a required course must make plans to repeat the course and have it pre-approved by the registrar through an accredited summer school program or, if appropriate, an accredited online or correspondence school program. The student will automatically be registered for that course in the next year until (s)he produces a transcript from the accredited institution verifying successful completion of the course.

Athletic Eligibility

The effect of scholastic standing on interscholastic competitions is determined by the Illinois High School Association (IHSA) rules. These rules are available at http://ihsa.org/documents/forms/2011-12/elgrules_lg_1112.pdf.

Parent / Teacher Conferences

Conferences are held after the first quarter to enable parents to discuss their child's academic progress. Walk-in conferences (no appointment necessary) are typically available on the same day in the high school media center between 1 and 3 PM and again between 7 and 9 PM. The following morning between 9 and 11:30 AM, 15-minute pre-scheduled conferences are conducted in teachers' classrooms or with the student's counselor. Parents must call the high school office ahead of time to request these 15-minute conferences.

In addition to these all-school scheduled dates and/or conferences, parents are encouraged to email teachers as needed. Teachers' email addresses are typically lastname@timothychristian.com.

Transcript of Credits

The high school transcript is the student's permanent record and contains the following:

1. Personal data: address, date of birth, names of parent/s
2. Record of all subjects taken with semester grades and credit awarded
3. Information about the U.S. Constitution test (considered passed if U.S. Government has been successfully completed at Timothy Christian High School)
4. Cumulative grade point average, both weighted and unweighted
5. Rank in class
6. Completed service hours

Senior Privileges

Late Arrival/Early Dismissal

Seniors in good standing may request either late arrival or early dismissal privileges when they register for classes. However, there is no guarantee that seniors will receive these privileges as class sizes take precedence. Attendance details for second hour and for chapels and assemblies are covered in the High School Parent/Teacher Handbook.

Eighth Semester Exam Exemption

Semester exams are required of all students in courses having exams. However, an eighth semester senior will be considered exempt from the final exam in a class if all of the following criteria apply on declaration day (final day of regular classes):

- Pending completion of all work other than the final exam, a student must have earned a final semester grade of "B" or higher in the class from which his eighth semester exam will be exempted.
- The student has not received any detentions during his/her 8th semester.
- The student has not served any Saturday Schools or suspensions during his/her entire senior year.
- The student has not accumulated more than five absences in that class (for any reason) during second semester of his/her senior year.

- The student has not violated the Substance Abuse Policy during his/her senior year.
(continued on next page)

If a student is declared exempt from an exam, it is his/her choice whether or not to take the exam. The teacher must be notified on declaration day if the student intends to take the exam.

CURRICULAR OFFERINGS

General Information

It is important for students to choose subjects wisely since high school curricular choices set the foundation for future education and/or occupations. Timothy has a wide selection of course offerings; this gives students the opportunity to plan a broad education, a rigorous college preparatory education, and/or a career-oriented education. We believe there is a common core of courses that all students should take. Individual colleges may require or recommend that students take other specific courses. Some courses may be necessary if students wish to pursue particular professions or occupations. There are additional courses that may be desirable to take for enjoyment and/or preparation for life in general. This registration handbook is provided to help students in making choices. Students are also encouraged to seek help or advice from their parents, counselors, and teachers.

Grade Level Electives

(listed when **first** available to most students)

9 th Grade	Credit	10 th Grade	Credit
Applied Skills	.5	Animation & Rendering	.5
Art 1 ³	.5	Band/Choir	1.0 (yr)
Fndns. of Technology 1 ¹	.5	Ceramics	.5
Fndns. of Technology 2 ¹	.5	Child Development	.5
Biology 1-2 ²	1.0(yr)	Clothing 2	.5
Clothing 1	.5	Computer Art 1 ⁵	.5
Freshman Boys Choir ³	.5	Computer Art 2	.5
Freshman Girls Choir ³	.5	Drawing	.5
H Biology 1-2 ²	1.0 (yr)	Drivers Ed	No credit
Jazz Ensemble 1-2	.5 (yr)	Foods	.5
Mechanical Drawing	.5	H Chemistry 1-2	1.0 (yr)
Music Appreciation ³	.5	Intro. Business	.5
Spanish 1-2 ⁴	1.0 (yr)	Intro. Computer Prgrm.	.5
String Orchestra ³	1.0 (yr)	Painting ⁵	.5
Symphonic Band ³	1.0 (yr)	Spanish 3-4 ⁴	1.0 (yr)
		Varsity Choir ⁵	1.0 (yr)
		Woods	.5

¹ Pre-requisite for most of the industrial technology course offerings

² 2 years of science are required in high school, but students may wait until 10th grade to begin with Biology.

³ A music or art credit is required for graduation starting with the class of 2015. See counselors for details.

⁴ Freshmen must place into Spanish 3-4. This requires a minimum 70% score on the 2nd semester Spanish exam for year 1.

⁵ Students must have a minimum of 3 credits of high school math, including algebra and geometry. Students are encouraged to enroll in math for their junior year unless advised otherwise by their counselor or teacher.

⁶ Students must choose one of these 3 social studies courses as a graduation requirement. Seniors receive preferential scheduling over juniors.

11 th Grade	Credit	11 th Grade	Credit
Accounting 1-2	.5 or 1.0 (yr)	Physics 1-2	.5
Advanced Foods	.5	Pre-Calculus 1-2	1.0 (yr)
Advanced Math ⁵	1.0	Psychology ⁶	.5
Advanced Woods	.5	Relationships	.5
AP U.S. History 1-2	1.0 (yr)	World Cultures ⁶	.5
Applied Technology	.5		
Architectural Drawing	.5		
Chemistry 1-2	1.0 (yr)		
Current Events	.5		
Earth Science 1-2	1.0 (yr)		
Economics	.5		
Engineering Design	.5		
H Physics 1-2	1.0 (yr)		
H Pre-Calculus 1-2	1.0 (yr)		
Independent Living	.5		
Interior Design	.5		
Music Theory	.5		
Photography 1	.5		
Photography 2	.5		
Physical Science 1-2	1.0 (yr)		

COURSE DESCRIPTIONS

ART

The graduation requirement, starting with the class of 2015, consists of either .5 art, .5 general music, or 1.0 applied music credit.

- 810 1. **Art 1** (1-semester course - .5 credit)
In this course students will learn the basics of artistic composition and representational drawing. They will learn how to create the illusion of three-dimensional space on a flat surface and how to use various drawing media.
- 830 2. **Ceramics** (1-semester course - .5 credit)
Various methods of ceramic construction will be explored with emphasis on hand-built pottery. Students will also have opportunities to work on the pottery wheel. All work will be fired, and students may glaze their best pieces.
(Students who successfully complete this class may repeat the course with the approval of the instructor.)
- 832 3. **Drawing** (1-semester course - .5 credit)
Students in this course will explore drawing styles and techniques and a variety of subject matter. Emphasis will be placed on creating original compositions.
(Prerequisite: Art 1 or equivalent)
(Students may repeat this class with the approval of the instructor.)
- 1835 4. **Painting** (1 semester course - .5 credit)
Students in this class will explore a variety of subject matter using acrylic paint. There are no prerequisites for this class; however, some previous drawing experience is recommended.
**There is a required fee of \$70 to offset the cost of brushes, paint, and canvas.*
- 839 5. **Computer Art 1** (1-semester course - .5 credit)
An introduction to computers and their use in the field of advertising and design. Instruction in basic computer operating skills. Introduction to drawing and design on the computer using *Adobe Illustrator*.
- 837 6. **Computer Art 2** (1-semester course - .5 credit)
A continuation of Computer Art 1. Emphasis is on creativity, photo manipulation, design issues, and the computer as a design tool. Use of *Adobe Illustrator*, *Photoshop*, and *In Design* in the creation of a variety of design projects.
(Prerequisite: Computer Art 1)
- 715 7. **Animation and Rendering** (1-semester course - .5 credit)
Students in this class will be introduced to the basics of animation and 3d modeling. Topics--including file types, compression, and media standards--will be discussed. Students will complete several renderings and animations which will be displayed on a student-designed and managed web page. A final project, animation, or group project

is required for completion of this course.
(Prerequisites: Basic Tech 1 or Art 1 [or equivalent]) – Open to sophomores and older.

8. **Photography:** Open only to juniors and seniors.

- 840 A. Photography 1: (1-semester course - .5 credit)
A beginning course in the study of photography as visual communication with emphasis on the 35 mm single lens reflex camera. Exposure, metering, focus, depth of field, films, lenses, basic lighting and composition are explored. Students are responsible for providing their own film and photographic paper.
(This course requires an additional \$60 fee.)
- 842 B. Photography 2: (1-semester course - .5 credit)
A continuation of Photography 1 with an overview of various forms of photographic expression, including documentary, metaphoric, and experimental approaches. Students will continue to develop technical skill using black and white materials. Fine art printing and presentation skills are explored in depth.
(This course requires an additional \$60 fee.)
- (260) C. Independent Study in Photography 3: (1 semester course - .5 credit)
Further exploration of concepts introduced in Photography 2. Individual assignments based on each student's previous experience and interest.
(This course requires INSTRUCTOR'S APPROVAL and an additional \$60 fee.)

BIBLE

- 210 1. **Christianity in Western Civilization 1-2** (2-semester course – 1 credit – required)
211 All freshmen are enrolled. (See Western Civilization in the Social Studies Department.)
212
- 124 2. **Bible Themes** (1-semester course - .5 credit – required of all sophomores)
A survey of the Old Testament and the Gospels. This course will explore how the Bible can be understood with the themes of the character of God, the covenant of God, and the centrality of Jesus Christ. Students will grow in their knowledge of God's Word, learn how God interacts with people, and be challenged to grow in their faith.
- 140 3. **Reformed Perspectives** (9-week course - .25 credit – required of all juniors)
This course helps students understand and think about what Christians believe and why. Using the Bible as God's authoritative Word, students are challenged to think deeper about God (attributes/Trinity/providence views), humanity (image of God/sin), and salvation (Jesus' atonement/faith/justification/sanctification/eternity). The course also addresses how Christian beliefs determine how we live.
- 142 4. **Ethics** (9-week course - .25 credit – required of all juniors)
Students will be taught to view ethics from both a personal and societal perspective. After an introductory look into Christian ethics, this course will study contemporary ethical issues within the framework of the Ten Commandments.

- 151 5. **Christian Thought** (1-semester course - .5 credit – required of all seniors)
Seniors will grapple with the difficult issues that face Christianity, in the hope that their faith might become more reasonable and personal. They will learn not only both sides of an argument, but how to discuss opposing ideas with humility and grace. Topics include atheism and pluralism, the reliability and infallibility of Scripture, methods of interpretation, the purpose and history of the Church, spiritual gifts, worship, church government, sacraments, evangelism, and Christ’s return. Students will study the Epistles, as they relate to the course topics, and will practice some of the spiritual disciplines discussed in class.
- 155 6. **The Christian and the Media** (1-semester course - .5 credit)
The media is ever-present in our lives: from television shows, movies, and newspapers to song lyrics, magazines, and online content. A discerning Christian needs to understand how the media affects people’s lives, including their worldview, their ability to relate to others, their imagination, and their ability to follow Christ fully. This course will show how media messages are constructed and analyze how those messages can shape our society as well as the impact those messages have on our individual lives as Christians.
(Limited to seniors.)

BUSINESS EDUCATION

- 022 1. **Introduction to Business** (1-semester course - .5 credit)
This course presents the commonplace functions of business that everyone will experience in his or her own personal life. It is a general orientation course in the business field, including information on economic systems, money and banking, the organization of business, consumerism, and insurance. The course contributes to a better understanding of American business and where we as customers and business people fit into this social and economic environment.
- 028 2. **Computer Applications** (1-semester course - .5 credit - required of all freshmen)
In this course, students will learn to utilize the basic functions of *Microsoft Office--Word, Excel, and PowerPoint*. In addition to learning and/or reviewing specific features, students will learn to produce attractively formatted, effective presentations.
- 039 3. **Marketing** (1-semester course - .5 credit)
The purpose of this senior-level course is to provide students with the fundamental principles and concepts identified with marketing (product, price, place, and promotion) and to develop critical thinking and decision-making skills through the application of marketing principles.
- 040 4. **Accounting 1-2** (2-semester course – 1 credit)
The study of accounting emphasizes the accounting principles and concepts necessary to process financial data. Students acquire the background essential for work in a wide range of accounting, clerical, and data processing jobs, as well as a solid foundation for the further study of accounting. This course is highly recommended for students who plan to study any field of business in college.
- 250 5. **Economics** (See Social Studies Department.)

COMPUTER

- 070 1. **Intro. to Computer Programming** (1-semester course -- .5 credit)
Students in this class will be introduced to the basics of object-oriented computer programming. The focus will be on programming fundamentals that are applicable to many languages. We will also cover a brief history of computers and programming languages. (Prerequisites: successful completion of Algebra 3-4 [or a competency test] and Computer Applications)

ENGLISH

Grade 9 – Students must enroll in English for the whole year. Placement into any of the below courses will be determined after reviewing their placement test and standardized testing results, and their semester grades in middle school language arts classes.

- 910 1. **English 9** (2-semester course – 1 credit)
911 Freshmen begin with a primer of Greek and Roman mythology in preparation for
912 Shakespeare's *Julius Caesar* (further enhanced by their Western Civilization class). Other
dramas include *Inherit the Wind* and *Smoke Signals*, mingling with the classic novels
Fahrenheit 451 and *To Kill a Mockingbird*. The major writing goal is to form a thesis and
support it with evidence. Additionally, the course involves grammar, vocabulary, poetry,
short stories, and library research.
- 1910 2. **English 9 AC** (2-semester course – 1 credit)
1911 This course covers the same composite as above, but it moves at an accelerated pace and
1912 involves higher expectations, allowing the space and time for additional content, such as
Sophocles' *Antigone* and Orwell's *Animal Farm*.
- 915 3. **English 9 B** (1-semester course - .5 credit)
This course, taught during semester 1, is intended for freshmen who require additional
reinforcement in basic writing skills. They will also review key grammar topics, build
upon their vocabulary skills, and read Schaefer's *Shane*.
- 928 4. **English 9/10 Literature B** (1-semester course - .5 credit)
This single-semester course is offered on an alternating basis with English 9/10 World
Literature B. Although students are exposed to mythology, short stories, and dramas, both
courses consist primarily of novels selected from the English 9 and English 10 World
Literature curriculum. These courses alternate each year to allow both freshmen and
sophomores to take the course and are taken in tandem with either English 9 B or English
10 Modern Communication, depending on the year.
- 929 5. **English 9/10 World Literature B** (1-semester course - .5 credit)
This course is offered on an alternating basis with English 9/10 B. Although students are
exposed to mythology, short stories, and dramas, both courses consist primarily of novels
selected from the English 9 and English 10 World Literature curriculum. These courses
alternate each year to allow both freshmen and sophomores to take the course and are
taken in tandem with either English 9B or English 10 Modern Communication, depending
upon the year.

Grade 10 – Students must select Modern Communication AND either World Literature or World Literature AC. If students were in the English 9 B class the previous year, they will also be placed in either English 9/10 Literature or 9/10 World Literature, depending upon the year.

- 926 **6. English 10 Modern Communication** (1-semester course – .5 credit)
Communication skills such as public speaking, computer technology and research techniques, writing, vocabulary, parliamentary procedure, and group process are included. Students will be asked to deliver speeches that are informative, persuasive, and “how-to” in purpose. Writing assignments will include a research paper, speech outlines, and an introspective career paper.
- 933 **7. English 10 World Literature** (1-semester - .5 credit)
World Lit will include the literature of various cultures and genres, such as *Romeo and Juliet*, *The Odyssey*, and *The Death of Ivan Ilyich*. Writing emphasis will include essay writing (personal and analytical) and creative writing.
- 934 **8. English 10 AC World Literature** (1 semester - .5 credit)
This course covers the same composite as above, but moves at an accelerated pace and involves higher expectations, allowing the space and time for additional content. World Lit will include the literature of various cultures and genres, such as *Romeo and Juliet*, *The Odyssey*, and *The Death of Ivan Ilyich*. Writing emphasis will include essay writing (personal and analytical) and creative writing.

Grade 11 – American Literature – Students must select either English 11 or English 11 AC. Some students may be advised to enroll in English 11/12 American Literature B.

- 935 **9. English 11 American Literature** (2-semester course – 1 credit)
937 This course is a thematically arranged survey of American literature focused
938 around the concept of the American Dream. Taught in conjunction with the U.S. History course taught also to juniors, this class includes American authors representing the literary genres of short story, drama, poetry, documents, and non-fiction. An American Literature anthology will be used along with major works in paperback including *The Scarlet Letter*, *The Crucible*, *A Lesson Before Dying*, *The Great Gatsby*, *Peace Like a River*, *Of Mice and Men*, and *Peace Like a River*. Writing, vocabulary, and grammar study will enhance understanding and expression of the material covered.
- 936 **10. English 11 AC American Literature** (2-semester course – 1 credit)
1921 This course covers the same composite as above, but moves at an accelerated
1922 pace and involves higher expectations, allowing the space and time for additional content.
- 1932 **11. English 11/12 American Literature B** (2-semester course – 1 credit)
1933 This course is similar to English 11 American Literature (see above), although reading fewer books allows this class to move at a slower pace. An American Literature anthology will be used along with major works in paperback including *The Crucible*, *A Lesson before Dying*, *The Great Gatsby*, *Of Mice and Men*, and *A Separate Peace*. Writing, vocabulary, and grammar study will enhance understanding and expression of the material covered. This course is offered on an alternating basis with Literature and Writing 1-2.

Grade 12 – Most students must choose between English 12, H English 12, or AP English 12. Some students may be advised to enroll in Literature and Writing 1-2.

- 940 12. **English 12 British and World Literature** (2-semester course – 1 credit)
941 This course includes a study of selections from major British and world writers, such
942 as Shakespeare, Huxley and Paton. Seniors read, interpret and write about literature at
a college-preparatory level. Vocabulary and grammar study, analysis, research and writing
papers are required. Students learn to recognize world views from a Christian perspective.
Outside reading may be required.
- 947 13. **H English 12 British and World Literature** (2-semester course – 1 credit)
948 This honors course includes a study of selections from major British and other world
writers, such as Shakespeare, Huxley, Hardy and Achebe. Seniors will read, interpret and
write about literature at a college-preparatory level. The pace of the class is faster and the
content greater than in English 12. Vocabulary and grammar study, analysis, research and
writing papers are required. Students learn to recognize world views from a Christian
perspective. Outside reading may be required.
- 944 14. **AP English 12 British and World Literature** (2-semester course – 1 credit)
945 Content of this class will be similar to British/world literature (novels, plays, poetry, and
94 essays.) Writing is critical analysis or imitative of literary models. Those who are
approved for the class are assigned a summer reading list which must be completed
before the senior fall semester begins. This class is a preparation class for the
Advanced Placement Test in Literature and Comprehension and operates at a college
level and pace.
(Prerequisite: 3.0 GPA and approval of department head)
**An additional fee of approximately \$87 for the test will be due in April 2013.*
- 905 15. **Literature and Writing 1-2** (2-semester course – 1 credit)
906 In this course students will read novels and short stories from the young adult canon.
Themes such as passages to adulthood, friendship, and other universal human experi-
ences will be explored. The writing process will be explored in relation to pre-writing,
researching, organizing, outlining, revising, and editing different types of essays.
Students will write literary analysis and persuasive and personal essays related to themes
and issues covered in the stories read. . This course is offered on an alternating basis with
Literature and Writing 1-2.
This course may not be accepted by 4-year colleges for English credit.

FAMILY AND CONSUMER SCIENCE

- 750 1. **Applied Skills** (1-semester course - .5 credit)
This general family and consumer science course deals with basic areas: relationships
with parents and friends, nutrition/food preparation, and sewing basics.
**This course requires an additional \$10.00 fee.*
- 752 2. **Clothing 1** (1-semester course - .5 credit)
An individualized course, it meets the needs of both the experienced and inexperienced
sewer. Areas included are operating the sewing machine, selecting and using a pattern, and

learning sewing techniques. Additional emphasis is given to fashion trends and personal style.

- 757 3. **Clothing 2** (1-semester course - .5 credit)
The experienced sewer has the choice to create a quilt and/or an article of clothing, using new and advanced techniques.
(Prerequisite: Clothing 1)
- 760 4. **Foods** (1-semester course - .5 credit)
Students will apply knowledge of nutrition, kitchen tools, safety, and time management in basic food preparation principles.
(Open to sophomores, juniors, and seniors.) **This course requires an additional \$20.00 fee.*
- 763 5. **Advanced Foods** (1-semester course - .5 credit)
Students will learn about the current issues in nutrition. They will go more in depth in the areas of menu planning and lifestyle choices. The preparation of more challenging recipes in the area of low fat cooking, cake decorating, meat, and poultry as well as U.S. regional cooking styles.
(Prerequisite: Foods) **This course requires an additional \$20.00 fee.*
- 768 6. **Interior Design** (1-semester course - .5 credit)
Students will gain knowledge and experience in an up-and-coming career field. They will learn how to utilize different elements of interior design and how to incorporate “going green” in their work.
[Open to juniors and seniors.]
- 770 7. **Child Development/Parenting** (1-semester course - .5 credit)
A study of the development of the whole child from conception through preadolescent, including the physical, intellectual, emotional, spiritual, and social aspects. The roles and responsibilities of caregivers in providing basic needs for the developing child will also be studied.
(Open to sophomores, juniors, and seniors.)
- 773 8. **Relationships and Family Life** (1-semester course - .5 credit)
The topics of singleness, dating/courtship, engagement, and marriage will be studied to understand oneself, personal and interpersonal relationships, and subsequent adjustments which must be made within these relationships.
(Open to juniors and seniors.)
- 774 9. **Independent Living** (1 semester course - .5 credit)
An individualized course presenting critical real-life decisions young adults are expected to make as they prepare for a lifestyle independent of the family structure. Topics include money management, career planning, consumerism, clothing care, relationships, housing options, car care, and cooking.
(Open to juniors and seniors.) **This course requires an additional \$10.00 fee.*

HEALTH AND PHYSICAL EDUCATION

410 1. **Health** (9-week course – .25 credit)

All freshmen are required to take this course which is aimed at analyzing the choices we make concerning our health and understanding how being a Christian affects these choices. Attitudes regarding peer pressure, drugs, alcohol, alcoholism, smoking, eating disorders, and abstinence are discussed.

422 2. **Physical Education** (1-semester course - .5 credit*)

423 1.25 credit is required of all students. In ninth grade, students must enroll in nine
432 weeks of P.E. (along with nine weeks of Health). All sophomores are enrolled in a
431 a semester of P.E. Students may enroll in one semester of P.E. for either grades 11 or
441 12, or they may enroll in one semester of P.E. for both grade levels.

441 The comprehensive goals of the program emphasize the mental, emotional, social
451 and spiritual growth of the individual as well as the physical development that is necessary
for a meaningful and healthy life. Through the program the student learns that physical
activity is an important aspect of “doing all things to the glory of God.”

The curriculum consists of a two-year rotating cycle for freshmen and sophomores which includes basic skill instruction in a variety of team and individual sports and units designed to improve the student’s level of physical fitness. A similar two-year cycle is established for juniors and seniors which incorporates more coeducational activities, life-time sports, and elective units.

Students may be exempted at any time from P.E. credit upon submission of a physician's note indicating they should not participate in P.E. Senior 3-sport athletes, pending adherence to specific guidelines, may also be exempted from P.E. during their senior year with the timely submission of appropriate paperwork. (See p. 3 for “Senior P.E. 3-Sport Senior Athlete Exemption”)

INDEPENDENT STUDY

260 **Independent Study** (.25 - .5 credit)

264 This course is intended for students who would like to do some constructive work
1267 outside the normal classroom. Students must be sponsored by a faculty member
1268 and must submit written contracts stating exactly what is to be done. This course is similar to any other course in that a grade is given and failure will result from not completing the contract.

(This course may not be counted as part of the required minimum 5.5 credit load.) *Students register for this course at the beginning of each semester, not in the spring.*

INDUSTRIAL TECHNOLOGY

Technology sequences (indicating when first available to students): Check prerequisites under course descriptions. Intro. to Computer Programming is taught within the industrial technology program but is not included in the below chart.

Grade	Course/s
9	<p style="text-align: center;">Foundations of Technology 1¹</p> <p>Foundations of Technology 2¹ Mech. Drawing¹</p>
10	<p style="text-align: center;">Woods Arch. Drawing</p> <p>Advanced Woods Animation & Rendering² Applied Technology³</p> <p style="text-align: right;">Engineering Design</p>
11	
12	

¹ Prerequisite for Woods and/or Architectural Drawing

² Prerequisite is either Basic Tech 1 or Art 1.

³ No prerequisite.

737 1. **Foundations of Technology 1** (2-semester course (1 year = 1 credit)

738 **Foundations of Technology 2**

The Foundations of Technology course is one component of the overall technology education program designed to prepare students for the technological world by preparing them to assume the roles of informed voters, productive workers, and wise consumers. The Foundations of Technology course will focus on the development of knowledge and skills regarding the following aspects of technology: 1) its evolution, 2) systems, 3) core concepts, 4) design, and 5) utilization.

**This course requires an additional \$30 fee.*

721 3. **Mechanical Drawing** (1-semester course – .5 credit)

Mechanical Drawing 1 involves developing skill in the following areas: use of drawing instruments and the architectural scale, lettering, understanding orthographic projection, and pictorials. Working drawings with proper dimensions and notes are expected of students. CAD, both 2-D and 3-D, is a significant part of this course. (Open to ALL grade levels, including freshmen—this is a change.)

732 4. **Architectural Drawing** - (1 semester course .5 credits)

Lettering, linework, dimensioning, and symbols are studied along with their application in the production of architectural working drawings, such as plot plans, floor plans, elevations, sections, and details. The use of CAD software is included. (Prerequisite: minimum semester grade of 85% in Mechanical Drawing 1. Open to sophomores and older.)

- 740 5. **Woods Technology** (1-semester course - .5 credit)
This course is designed for those who are interested in a foundation course in the use of hand tools and power tools. It provides experiences in laying out plans for projects, cutting to exact shapes, joinery, assembling, and finishing. A cabinet project is required of all students. (Prerequisite: Basic Tech 1/Foundations of Technology 1-2 or Mechanical Drawing 1) [Open to sophomores, juniors, and seniors.]
**This course requires an additional \$50.00 fee.*
- 742 6. **Applied Technology** (1-semester course - .5 credit)
This course studies today's modern technologies. Included is a nine-week unit in electronics covering the fundamentals of electricity, electronic components and schematics and basic circuit design. The second nine weeks consist of units in robotics, programmable logic controllers, robotics, and fiber optics. Emphasized are hands-on activities and project work. (**No** prerequisite. Open to sophomores, juniors and seniors.)
**This course requires an additional \$20.00 fee.*
- 744 7. **Advanced Woods** (1-semester course - .5 credit)
In this course, construction knowledge gained in the wood technology course is applied and refined to further develop woodworking skills. More complex small furniture and a wood project of the student's choice are constructed. (Prerequisite: Woods Technology)
**This course requires an additional project fee for material used.*
- 070 8. **Intro. to Computer Programming** (1-semester course - .5 credit)
Students in this class will be introduced to the basics of object-oriented computer programming. fundamentals that are applicable to many languages. We will also cover a brief history of computers and programming languages. (Prerequisites: successful completion of Algebra 3-4 [or a competency test] and Computer Applications)
- 715 9. **Animation and Rendering** (1-semester course - .5 credit)
Students in this class will be introduced to the basics of animation and 3d modeling. Topics--including file types, compression, and media standards--will be discussed. Students will complete several renderings and animations which will be displayed on a student-designed and managed web page. A final project, animation, or group project is required for completion of this course. (Prerequisites: Basic Tech 1/Foundations of Technology 1-2 or Art 1 [or equivalent])
- 731 10. **Engineering Design** (1-semester class - .5 credit)
This course is designed for students interested in pursuing a career in engineering, engineering technology, or design. Students will be exposed to several of the major engineering/design fields. Core engineering and design concepts like constraints, optimization, and the design process will be explored. Students will work as individuals and in groups to complete a series of design projects enabling them to utilize and explore the concepts discussed in class. The final class project will be an industry driven design task in which students are challenged to complete a real to life project from concept to product presentation. (Prerequisite: B or better in Basic Tech 1 & Mechanical Drawing 1. Open to juniors and seniors)

260 12. **Independent Study** (.25 - .5 credit)
 264 Independent studies in the Technology Education department are for self-motivated
 1267 students interested in exploring topics or activities outside the
 1268 range of the student’s current schedule or the current curricula. The studies are selected,
 developed, and undertaken by the student during a free period under the supervision of
 the technology instructor. Students interested in pursuing such self-guided education
 must first talk to their advisor, complete a study application form, and finally have the study
 approved by the instructor. Independent study projects include topics such as 3-D modeling
 and CAD, advanced woodworking, computer programming, animation and rendering, etc.
 (Prerequisite: dependent upon study selected)
This course requires a project fee for materials used.

MATHEMATICS

Grade	Math Sequences <i>(asterisk could be filled in with the next sequential course)</i>			
9	H Geometry	Geometry	Algebra 1-2	Algebra 1a-b
10	H Algebra 3-4	Algebra 3-4	Geometry	Algebra 2a-b
11	H Pre-Calculus	Pre-Calculus or Advanced Math	Algebra 3-4	Geometry Concepts ¹
12	AP Calculus	*	*	*

¹4-year colleges may not accept this course as a college-preparatory course.

Timothy Christian High School students are required to enroll in at least 3 years of high school math, which may include eighth grade algebra. However, qualified students are strongly encouraged to continue with the appropriate next-level course mathematics course through at least their junior year because of the critical thinking skills and math practice they will need to be “fresh” for ACT tests and entrance-level college math courses.

Students are placed into their freshman math courses according to their ability and previous math experience. The assigned course is based on the student’s eighth grade math grades, a placement test, and other available scores. Students who have had a successful full year of algebra in middle school will be permitted to take H Geometry 1-2 or Geometry 1-2.

- 1501 1. **Algebra 1a-b** (Part 1 of a 2-year course – 1 credit)
 1502 This course is for students who will benefit from studying algebra over a period of 2 years.
 1503 See Algebra 1-2 for course content.
- 1504 2. **Algebra 2a-b** (Part 2 of a 2-year course – 1 credit)
 1505 This course is the follow-up course to Algebra 1a-b and will benefit students needing more
 1506 time to complete the study of algebra. See Algebra 1-2 for course content.
- 514 3. **Algebra 1-2** (2-semester course – 1 credit)
 515 This course includes the study of expressions and equations, operations with negative
 516 numbers, axioms and properties, polynomials, quadratic equations, systems of linear
 equations, exponents, and rational and radical algebraic expressions.

- 1509 4. **Geometry Concepts 1-2** (2-semester course – 1 credit)
 1518 This course is for students who successfully completed the Algebra 1A-B/Algebra 2A-B
 1519 sequence and have been recommended by their instructor to continue with this course
 instead of Geometry 1-2. Geometry Concepts will be numeric in nature. Topics include
 introduction to proof, parallel lines, congruent and similar polygons, circles, right tri-
 angles, constructions, and area and volume of plane and solid figures.
**This course may not be accepted by 4-year colleges for math credit.*
- 520 5. **Geometry 1-2** (2-semester course – 1 credit)
 521 This course includes numerical and formal proofs, angle measures, parallel lines,
 522 congruent triangles, quadrilaterals, similar polygons, Pythagorean theorem, circles,
 area and volume, and coordinate geometry.
- 524 6. **H Geometry 1-2** (2-semester course – 1 credit)
 525 This course is for those students who have done exceptional work in Algebra 1-2. Topics
 526 include formal proofs, parallel lines, congruent polygons, similar polygons, circles, right
 triangles, constructions, area and volume of plane and solid figures, coordinate geometry,
 and translations.
(Prerequisite: admission by permission of department head)
- 530 7. **Algebra 3-4** (2-semester course – 1 credit)
 531 This second year algebra course includes the study of functions and relations,
 532 systems of linear equations and inequalities, quadratic functions and complex
 numbers, exponential and logarithmic functions, rational and irrational algebraic
 functions, polynomial functions, and circular and trigonometric functions. Topics
 are covered analytically, algebraically, and graphically (by means of graphing calculators).
- 534 8. **H Algebra 3-4** (2-semester course – 1 credit)
 535 This course is for students who have done exceptional work in H Geometry 1-2.
 536 In addition to those listed in Algebra 3-4, topics covered include more extensive work
 with conic sections and trigonometry and—time permitting—sequences and series.
(Prerequisite: admission by permission of department head)
- 547 9. **Advanced Math 1-2** (2-semester course – 1 credit)
 This course is designed to follow Algebra 3-4 and as an alternative to Pre-Calculus
 (description below) for a fourth year of high school mathematics. Topics include: analyzing
 numerical data, probability, statistical studies, use of functions in models and decision
 making, finance, networks, and graphs.
- 537 10. **Pre-Calculus 1-2** (2-semester course – 1 credit)
 538 This course is designed to give regular level students a fourth year of high school
 539 mathematics. Topics covered come from those listed in the H Pre-Calculus 1-2 course
 description. Topics will be explored analytically, numerically, and graphically at a pace
 and depth appropriate to the student.
- 540 11. **H Pre-Calculus 1-2** (2-semester course – 1 credit)
 541 This honors course is to round out and complete the high school student’s study of
 542 mathematics so that students are ready to start the study of calculus. Topics are

covered analytically, numerically, and graphically (by means of graphing calculators) to enhance student understanding and application. Topics covered include periodic, trigonometric, and circular functions, triangle trigonometry and vectors, properties of elementary functions, fitting functions to data, one variable statistics, probability, polynomials and rational functions, limits and derivatives, complex numbers, sequences and series, and conic sections.

(Prerequisite: admission by permission of department head)

544 12. **AP Calculus 1-2** (2-semester course – 1 credit)

545 This course is for students who excel in mathematics. Concepts covered include
546 functions, limits, derivatives, applications of differentiation, integrals, applications of integration, and exponential and logarithmic functions. This course also prepares students to take the Advanced Placement in calculus for college credit.

**An additional fee of approximately \$87 will be due in April 2012.*

MUSIC

The graduation requirement, starting with the class of 2015, consists of either .5 art, .5 general music, or 1.0 applied music credit. The graduation requirement for previous classes is limited to music (.5-1 credit) and freshmen.

850 1. **Music Appreciation** (1-semester course - .5 credit)

This course or an alternative music credit is required of all freshmen. The course will cover the elements of music, then will trace the development of music from the Middle Ages through the present day.

859 2. **Music Theory** (1-semester course - .5 credit)

1860 A study of the materials of music: harmony, melody, voice leading, chord progressions, and rhythm. Some time will be spent on ear training. A “must” course for all students who plan to major or minor in music in college. This can be taken as an independent study.

(Open to juniors and seniors)

871 3. **Freshman Girls Choir** (1-semester course – .5 credit)

1871 No previous experience is needed. A great deal of time spent on learning the funda-
872 mentals of both music and the voice. Attendance at all concerts is required.

875 4. **Freshman Boys Choir** (2-semester course – .5 credit)

1875 No previous experience is needed. A great deal of time is spent on learning the
876 fundamentals of both music and the voice. Attendance at all concerts is required.

865 5. **Varsity Choir 1-2** (2-semester course – 5 days a week – 1 credit)

866 A semi-auditioned choir open to all students, sophomores through seniors, who have
867 a strong desire to sing. Music of all styles and periods will be studied and performed. Attendance at all concerts is required.

- 880 6. **Concert Chorale 1-2 *formerly Concert Choir* 1-2**(2-semester course – 1 credit)
 881 This is a selected group; students who have previous choral experience and can read music
 882 are given preference. Music of all periods and styles is sung. Attendance at all is required.
- 890 7. **String Orchestra 1-2** (2-semester course – 1 credit)
 891 Music literature from a variety of time periods and styles is studied and performed.
 892 Technical studies to improve individual technique are included. Quarterly themes
 based on spiritual truths/values are studied and applied to the music learned.
 Ensemble work (trios and quartets) are studied during second semester. Performances
 include concerts, church and chapel services, Fine Arts week, and optional
 participation in IMEA and IHSA festivals and contests.
- 884 8. **Band/ Choir 1-2** (2-semester course – 1credit)
 885 For students who are in both Symphonic Band and Concert Choir.
 886
- 894 9. **Symphonic Band 1-2** (2-semester course – 1 credit)
 895 This instrumental ensemble covers a wide variety of literature and provides an
 896 opportunity for students to perform in various settings. All the members participate
 in pep band for home basketball games and perform several times a year with the full
 ensemble. Previous instrumental experience is required.
- 1898 10. **Jazz Ensemble 1-2** (2-semester course - .5 credit)
 1899 This instrumental ensemble covers jazz from Dixieland to modern rock. Heavy emphasis
 1892 is placed on improvisation and listening. Attendance at all performances is required,
 and all wind players must also be enrolled in Symphonic Band.

SCIENCE

The desired sequence to meet minimum college entrance requirements is sequential enrollment in biology, chemistry, physics.

Science sequences

(Note: Sequence of 11th and 12th grade regular science courses could be reversed. Committing to one sequence does not automatically preclude adopting another, if done in a timely manner.)

Grade	TYPICAL SCIENCE SEQUENCES			
9	H Biology	Biology		
10	H Chemistry [^]	Chemistry	Biology	General Biology* [§]
11	H Physics	Physics or Earth Science [@]	Chemistry	Physical Science* [§]
12	AP Physics ("0" hr class on alternating days all year) and/or H Human Physiology (1 semester class)		Physics or Earth Science [@]	

*Colleges may not accept these courses as college preparatory courses.

[§] Offered only as needed.

[@] If four credits of science are desired and appropriate for the student, the student could enroll in the other course in 12th grade.

1. **Biology 1-2** (2-semester course – 1 credit – required of all sophomores)

320 A. General Biology 1-2

321 Students observe demonstrations in a variety of practical plant, animal, and human-
322 function topics and learn to write a laboratory journal by following a highly structured
approach. The course presents topics in less depth than does Biology 1-2.
(Not available every year.)

324 B. Biology 1-2

325 Students gain an environmental perspective through a laboratory problem-solving
326 approach. Biology 1-2 is organized around major themes: how life is preserved amid
change; how it varies within pattern; how organisms and environment interact; how
structure complements function; how life is continued (genetics); and how life
changes over time.
(Open to freshmen and sophomores.)

317 C. H Biology 1-2

318 This course is for freshmen who have done exceptional work in eighth grade science
319 and enjoy biology. The course covers populations, eco-systems; biomes; cells;
heredity; evolution; classification; and plant, animal, and human structure and
function.

**Past academic performance and results of science and reading comprehension portions of high school placement tests are used to determine appropriate placement.*

2. **Chemistry 1-2** (2-semester course – 1 credit)
- 330 A. Chemistry 1 – 2
- 331 Students will study composition, phases, measurement, interactions, energy, uses, and
- 332 responsibilities of matter. Demonstrations and lectures will introduce chemistry
- principles which students will then apply in laboratory experiments. Applied mathe-
- matics within the course requires basic algebra skills.
- (Open to juniors; also to seniors who have successfully completed Earth Science.)
- 334 B. H Chemistry 1-2
- 335 Students will study composition, phases, measurement, interactions, energy uses, and
- 336 responsibilities of matter with a little more depth and at a slightly faster pace than
- Chemistry 1 – 2. Student-driven laboratory problems, experiments, and reports will be
- supplemented by demonstrations and lectures to develop an understanding of chemis-
- try principles. Applied mathematics within the course require strong algebra skills.
- (Open to sophomore science majors and juniors upon teacher recommendation.)
- Prerequisite: successful completion of critical thinking test arranged through the science*
- department.*
- 337 3. **Physical Science 1-2** (2-semester course – 1 credit)
- 338 Students observe demonstrations in several practical physics and chemistry topics and
- 339 learn to write a laboratory journal by following a very highly structured approach.
- Individually and together, they develop Christian lifestyles in a technological society.
- (For students who do not need to meet college entrance requirements or who need*
- more background before taking Earth Science. Not available every year.)*
- 340 4. **Earth Science 1-2** (2-semester course – 1 credit)
- 341 Earth Science 1 – Students will study the solid compositions of the earth, the changes
- 342 that Earth has undergone over time through plate tectonics and erosion, the classification
- and uses of minerals and rocks, and the mapping of Earth’s geography. Lecture and video
- are frequently supplemented with laboratory work.
- Earth Science 2 – Students will study Earth’s oceans and atmosphere and the
- changes and interactions they have. Astronomy will encompass the second half of
- the course as we focus on the Earth’s formation and compare and contrast our
- planet and sun to other systems. Lecture and video are frequently supplemented
- with laboratory work.
- (Limited to juniors and seniors.) *Prerequisite: Biology (or General Biology)*
5. **Physics 1-2** (2-semester course – 1 credit)
- 344 A. Physics 1-2
- 345 Students will learn a conceptual approach to energy in its various forms: mechanical,
- 346 heat, sound, light, electromagnetic, and nuclear. They use simple mathematics only to
- support concepts. This course is intended for seniors preparing to meet 4-year college
- requirements.
- 348 B. H Physics 1-2
- 349 Students will learn an historical, thematic introduction to human knowledge of energy
- 350 in its various forms: mechanical, heat, sound, light, electromagnetic, and nuclear.

Laboratory work and written assignments will emphasize critical thinking skills.
[Open to junior science majors]
Prerequisite: Chemistry and concurrent or previous enrollment in H Algebra 3-4

- 352 6. **H Human Physiology** (1-semester course - .5 credit)
Students apply their knowledge of physics and chemistry to the structure and function of the human body through laboratory work. Meanwhile, they learn how their bodies respond to stress and disease and how to care for their own bodies.
Prerequisites: H Chemistry 1-2, H Physics 1-2
- 365 7. **AP Physics** (1-semester course - .5 credit) AP test is required.
366 This course will offer a deeper coverage of materials from H Physics especially in the areas
367 of waves and vibrations, electricity and magnetism, and modern physics. There will also be in-depth coverage of material in the areas of fluids and thermodynamics. A main focus of this class will be extensive preparation and practice for the AP Physics B exam. Calculus is not necessary for this course or for the exam. Some laboratory experiences will be included. Frequently offered as a “zero hour” class on alternating days all year.
Prerequisites: H Physics 1-2, 3.0 GPA, and approval of the department head
**An additional fee of approximately \$87 is due in April 2013.*

SOCIAL STUDIES

- 210 1. **Western Civilization 1-2** (2-semester course – 1 credit –required of all freshmen)
211 This course traces the history of Western man and society from the earliest civilizations
212 to the present. A major emphasis will be placed on the concurrent development of the history of the Christian church and its interaction and importance in the history of the West.
2. **U.S. History 1-2** (2-semester course – 1 credit – required of all juniors)
- 230 A. U.S. History 1-2
231 A thorough study of the history of our nation from George Washington to the election
232 of Barack Obama, from the American Revolution to the war in Afghanistan. Emphasis is placed not only on the events that made American history, but the contributions made by its people. With this knowledge and application, students will be better able to understand the complex issues which face the United States today.
- 234 B. AP U.S. History 1-2 AP test is required.
235 The content of this course is similar to that of the regular U.S. History course, but it
236 is more comprehensive. It also provides an opportunity to deal with analysis and interpretations of events to discover why and how they happened. It is meant for students who enjoy history and is a preparation class to write the Advanced Placement test in U.S. History.
Prerequisite: 3.0 GPA and approval of the department head
**An additional fee of approximately \$85 is due in April 2013.*

Grade 12

Seniors are required to take .5 Government credit and must choose from either .5 Social Studies credit in World Cultures, Psychology, or Economics.

3. U.S. Government (1-semester course - .5 credit – required of all seniors)

242 A. U.S. Government
This is a study of government and its structure in the U.S. on the federal, state, and local levels. Emphasis is placed on our rights and responsibilities as Christian citizens.

244 B. AP U.S. Government AP test is required.
This course is a very thorough examination of American government and the basics of political science, designed specifically for advanced students. In-depth analysis, discussion, and interpretation will be an important part of the course. It also serves as a preparation class to take the Advanced Placement test in U.S. Government.
prerequisite: 3.0 GPA and approval of the department head
**An additional fee of approximately \$87 is due in April 2013.*

4. Seniors are required to take one of the following (each is a 1-semester course for .5 credit):

237 A. World Cultures
This course is a comprehensive study of the cultures of the world. We will study the diversity of cultures with an emphasis on how the past has impacted our present activities, attitudes, and beliefs. The course will help students develop global awareness and exposure to the many different cultures and historical pasts of, specifically, the non-Western world. The course will also provide students with an understanding of international and intercultural problems that are arising as our world becomes progressively more interconnected through globalization.

248 B. Psychology
The main objective of this course is to help the student gain an awareness of the various theories that shape psychology today, what they say about humans and change, and how these theories compare to Christian interpretation. Units of study include major psychological disorders, experimental methods and testing, consciousness, learning, and intelligence. Special concern is devoted to the Christian's care of the soul (and the healthy healing of our minds and spirit).

250 C. Economics
This elective course is for juniors and seniors. It is a study of the U.S. economic system today, including units on supply and demand, alternative economic systems, government methods of controlling the economy, and investments. Students will examine the role of money in the life of a Christian.

- 238 5. **Current Events** (1-semester course - .5 credit - **elective**)
Current Events is intended to expose upperclassmen to everyday happenings locally, nationally, and internationally. Through daily discussions and reporting, students involve themselves in the very items that make headlines. Emphasis is on daily work and class assignments.
[Open to juniors and seniors.]

WORLD LANGUAGES

If students wish to study a language other than Spanish, they should contact the registrar (Mrs. Raley) for information regarding an accredited online program. Please refer to page 6 regarding Timothy's credit acceptance policy for transfer courses.

There is an additional cost payable to the online school. Course fees (which may include additional materials) will vary. Students will need to pay particular attention to the specific regulations and deadlines of the online program in which they are enrolled.

Online courses are not advisable if students do not already demonstrate strong study skills.

- 650 1. **Spanish 1-2** (2-semester course – 1 credit)
651 This first level is primarily concerned with basic language skills. Emphasis is put on
652 listening and speaking. The grammar and vocabulary necessary for conversation and elementary reading are presented. Students are introduced to the culture of Spanish-speaking countries.
- 654 2. **Spanish 3-4** (2-semester course – 1 credit)
655 The second year is primarily a continuation of the first. Occasional skits will be performed.
656 The grammar structures and vocabulary increase as a result of students' familiarity with the language. Emphasis is placed on reading short dialogues and simple stories for comprehension. The students continue to learn about the customs and culture of Hispanic countries, including a unit on Romero and his faith.
- 660 3. **Spanish 5-6** (2-semester course – 1 credit)
661 This course is a continuation of Spanish 3-4 with emphasis on reviewing and sharpening
662 students' grammar, reading, and writing—although speaking skills are of more consideration. For example, students will author a fairy tale of their choosing. Hispanic culture is still presented, and students will read parts of *Don Quixote*, an adapted form of this famous Spanish novel, as well as other short stories.
(Prerequisite: final semester grade of "C+" or better in Spanish 4)
- 664 4. **H Spanish 7-8** (2-semester course – 1 credit)
665 The fourth year course continues with grammar, reading, writing, speaking practice.
666 To further sharpen the students' understanding of the language, reviewing is a vital part of the course. Students will read and discuss short pieces of well-known literature, poems, short stories, and essays of famous Hispanic authors. Each chapter will include a graded speaking component.
(Prerequisite: final semester grade of "B-" or better in Spanish 6)

- 668 5. **AP Spanish 1-2** (2-semester course – 1 credit) AP test is required.
669 Students interested in obtaining college credit may pursue an AP independent study in addition to the Spanish 7-8 program.
(Prerequisite: A- average in Spanish and teacher's approval)
**An additional fee of approximately \$87 will be due in April 2013.*

FOUR YEAR PLANNER 2012-13 (OPTIONAL ACTIVITY)

Pre-filled courses/boxes denote graduation requirements for classes of 2015 and beyond.

* various levels available (basic/honors/AP) – see course descriptions for details

Subject Area	Freshman	Sophomore	Junior	Senior
Bible	West. Civilization .5	Bible Themes .5	Ref. Perspectives/ Ethics .5 total	Christian Thought .5
Computer	Computer App. .5			
English	English 9* 1.0	English 10* & Mod Comm. – 1.0	English 11* 1.0	English 12 Lit* 1.0
Mathematics	Math* 1.0	Math* 1.0	Math* 1.0	
Music or Art	<i>You choose .5-1 credit in music or art while in high school. See course descriptions.</i>			
P.E./Health	PE 9/Health .5 total	PE 10 .5	PE 11-12 either or both years .5 minimum	
Science	<i>Science* may begin in grade 9 or 10.</i> 1.0		Science* 1.0	
Social Studies	West. Civilization 1.0	---	U.S. History* 1.0	U.S. Government* & a Soc. Studies class – 1.0 total
Electives	<i>Choose from courses in Art, Family & Consumer Science, Industrial Technology, Music, and Spanish. Choose also basic, honors or AP courses within the requirements.</i>			
Total Credits	<i>Must total a minimum 5.5 credits each year. Minimum of 22 graduation credits required by the end of senior year.</i>			

If you are in the class of 2015 or beyond, fill in the below according to your own personal 4-year plan. There is no need to hand this in.

Subject Area	Freshman	Sophomore	Junior	Senior
Bible	West. Civilization .5	Bible Themes .5	Ref. Perspectives/ Ethics .5 total	Christian Thought .5
Computer	Computer App. .5			
English	?	? & Mod. Comm	?	?
Mathematics	?	?	?	?
Music or Art	?	?	?	?
P.E./Health	PE 9/Health .5 total	PE 10 .5	?	?
Science	?	?	?	?
Social Studies	West. Civilization 1.0	---	?	?
Electives	?	?	?	?
Total Credits				

FOUR YEAR PLANNER 2013-14 (OPTIONAL ACTIVITY)

Pre-filled courses/boxes denote graduation requirements for classes of **2013 and 2014.**

* various levels available (basic/honors/AP) – see course descriptions for details

Subject Area	Freshman	Sophomore	Junior	Senior
Bible	West. Civilization .5	Bible Themes .5	Ref. Perspectives/ Ethics .5 total	Christian Thought .5
Computer	Computer App .5			
English	English 9 1.0	English 10* & Mod Comm. – 1.0	English 11* 1.0	English 12 Lit* 1.0
Mathematics	Math* 1.0	Math* 1.0	Math* 1.0	
Music	Music .5-1.0			
P.E./Health	PE 9/Health .5 total	PE 10 .5	PE 11-12 either or both years .5 minimum	
Science	<i>Science* may begin in grade 9 or 10.</i> 1.0		Science* 1.0	
Social Studies	West. Civilization 1.0	---	U.S. History* 1.0	U.S. Government* & a Soc. Studies class – 1.0 total
Electives	<i>Choose from courses in Art, Family & Consumer Science, Industrial Technology, Music, and Spanish. Choose also basic, honors or AP courses within the requirements.</i>			
Total Credits	<i>Must total a minimum 5.5 credits each year. Minimum of 22 graduation credits required by the end of senior year.</i>			

If you are in the class of 2013 or 2014, fill in the below according to your own personal 4-year plan. There is no need to hand this in.

Subject Area	Freshman	Sophomore	Junior	Senior
Bible	West. Civilization .5	Bible Themes .5	Ref. Perspectives/ Ethics .5 total	Christian Thought .5
Computer	Computer App .5			
English	?	? & Mod. Comm	?	?
Mathematics	?	?	?	?
Music	Music .5-1.0	?	?	?
P.E./Health	PE 9/Health .5 total	PE 10 .5	?	?
Science	?	?	?	?
Social Studies	West. Civilization 1.0	---	?	?
Electives	?	?	?	?
Total Credits				.

Course Planner to College Admissions Comparison What Does Each Require?

College 1: Computer English Math Science Social Studies World Language Electives Other	College 2: Computer English Math Science Social Studies World Language Electives Other	College 3: Computer English Math Science Social Studies World Language Electives Other
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**STUDENT REQUEST / PARENT PERMISSION SLIP
FOR 3-SPORT-SENIOR ATHLETE P.E. EXEMPTION**
(re: p. 5)

_____ has my permission to apply for the 3-Sport-Senior-Athlete
Student's name

Exemption for the coming academic year. I understand that the following stipulations also apply:

- A. Students must be 3-sport athletes during their junior year and gauged by their respective coaches as likely to participate in 3 sports during their senior year.
- B. Students must still register for a minimum of 5.5 credits during their senior year and successfully complete a minimum of 22 cumulative graduation credits in order to receive their diploma.
- C. If, for any reason, students do not participate in 3 sports during senior year, they must earn this equivalent .5 P.E. credit in order to receive their Timothy Christian diploma.
 - 1. If possible, students will be scheduled into P.E. 11-12 during their senior year. However, Timothy Christian assumes no responsibility for guaranteeing enrollment in a P.E. class at Timothy Christian.
 - 2. If class size or timing prohibits enrollment in a P.E. class at Timothy Christian, students must enroll in an equivalent course through an outside accredited school at the family's expense.* Receipt of the diploma may be delayed if a final grade is not received prior to the Timothy graduation date.
**All coursework from an outside accredited school MUST be pre-authorized by the registrar.*

With our signatures we verify that we **have read and will comply with** the above stipulations.

Student Signature

Parent Signature

Registrar or Counselor Signature

Receipt Date

**This form must be submitted to the registrar
by the final day of the student's junior year.**

STUDENT ACTIVITIES

Drama Club

Full-length production of two plays, one a musical, with support opportunities in makeup, costuming, and staging.

Contact: Mrs. Lanenga and Mr. Lindloff

Departmental Aides

Students can assist in the daily operation of various school services or curricular departments, e.g., library, office, food service, tutoring, grade school helpers, and physical education.

Contact: Mrs. David and Mrs. Raley

Fine Arts

Organization sponsors Octoberfest, mini-recitals, Fine Arts competition, Christmas caroling, etc.

Contact: Mrs. Tornow and Ms. Sommars

Strategy Gaming Club

Historical and fantasy battles played with miniatures and/or computer games.

Contact: Mr. Adamski

Intramurals

Teams compete in flag football, basketball, and volleyball with occasional tournaments in badminton, chess, etc.

Contact: Mr. Blunier

Jazz Ensemble

Rehearsals are before school, usually two days a week. The band plays a wide variety of music in contemporary and classic styles, including some improvisation.

Contact: Mr. Pelt

Mock Trial

Interscholastic competition with a team of student lawyers and witnesses preparing and trying a court case.

Contact: Mr. Roelofs

Peer Tutoring

For students interested in helping their peers in specific subject areas during a compatible study hall or before or after school. And for students seeking additional help in specific subject areas.

Contact: Ms. Jackson

Saga

Production of the school yearbook, opportunities for writing, layout, photography, and business experience. Open to juniors and seniors only.

Contact: Mr. Hartgerink and Mr. Roelofs

Sewing Club

For students interested in pursuing their sewing interests. Usually meets weekly after school.

Contact: Ms. Wagle

Scholastic Bowl

Comprehensive academic competition requiring broad knowledge and quick thinking.

Contacts: Mr. Rink and Ms. Sommars

Student Council

Elected class representatives organize social and service activities.

Contact: Ms. Luy

Student Ministries

Students meet and seek ways to publicize various missions to the student body and provide active support for some of them.

Contact: Mr. Wiener

Technology Club

Members apply and integrate science, technology, engineering and mathematics (STEM) concepts through co-curricular activities, competitive events and related programs.

Contact: Mr. Blunier

Trumpet

Production of school newspaper, opportunities for writing, layout, editing, photography, art work, and graphics.

Contact: Ms. Park

Worship Committee

Appointed students meet regularly to plan and arrange the high school worship schedule.

Contact: Mr. Wiener

WYSE (Worldwide Youth in Science and Engineering)

Academic competition entailing written tests in two areas of each participating student's academic strengths.

Contact: Mr. Rink