

Timothy Christian Schools

"Christ-like in Character and Community"

Consequences for Aggressive/Bullying Behavior – K-1

	First Time	Second Time	Third Time	Fourth Time
<p><u>Level 1</u> Behavior that would hurt the feelings of others including "Horseplay" Play-fighting Unkind gestures or looks Teasing Name-calling Swearing Excluding others Threatening Pinching/poking/grabbing</p>	Date: _____ <ul style="list-style-type: none"> • 15 second intervention • Restate definition of hurtful behavior • Discuss briefly an alternate action to mean behavior • OAMR 	Date: _____ <ul style="list-style-type: none"> • 15 second intervention • Restate definition of hurtful behavior • Time-out for 5-7 minutes • Discuss/ practice an alternate action to mean behavior • OAMR 	Date: _____ <ul style="list-style-type: none"> • 15 second intervention • Restate definition of hurtful behavior • Documentation/Reporting Form • Time-out for 5-7 minutes • Discuss/practice an alternate action to mean behavior • Fill out responsibility think sheet with teacher whose initials are listed _____ • Parent notification by phone or in front of child at pick-up • OAMR 	Date: _____ <ul style="list-style-type: none"> • 15 second intervention • Restate definition of hurtful behavior • Documentation/Reporting Form • Loss of 1 recess, play-time, or free-time • Fill out responsibility think sheet with teacher whose initials are listed _____ • Teacher notifies parent by phone or in front of child at pick-up • Meet with principal/counselor • OAMR
<p><u>Level 2</u> Behavior that could injure others including Spitting Hitting/kicking/slapping Pushing/tripping Threatening Planned exclusion/shunning Throwing objects with intent to hurt someone. Retaliation for someone reporting False reporting of aggressive behavior</p>	Date: _____ <ul style="list-style-type: none"> • 15 second intervention • Restate definition of hurtful behavior • Documentation • Discuss/practice an alternate action to mean behavior • Fill out responsibility think-sheet with teacher whose initials are listed _____ • OAMR 	Date: _____ <ul style="list-style-type: none"> • 15 second intervention • Restate definition of hurtful behavior • Documentation • Time out for 5-7 minutes • Discuss/practice an alternate action to mean behavior • Fill out responsibility think sheet with teacher whose initials are listed _____ • Teacher notifies parent by phone or in front of child at pick-up • OAMR 	Date: _____ <ul style="list-style-type: none"> • 15 second intervention • Restate definition of hurtful behavior • Documentation • Loss of 1 recess, play-time, or free-time • Think sheet/teacher initials ____ • Teacher notifies parent by phone or in front of child at pick-up • Meet with principal/counselor • OAMR • SST referral/behavior plan 	Date: _____ <ul style="list-style-type: none"> • 15 second intervention • Restate definition of hurtful behavior • Documentation • Loss of 2 recesses, play-times or free-times • Think sheet/teacher initials ____ • Conference with parent • Meet with principal/counselor • OAMR • SST referral/behavior plan
<p><u>Level 3</u> Purposeful behavior causing injury or damage including Punching/fighting Biting Stealing Vandalism Physical aggression</p>	Date: _____ <ul style="list-style-type: none"> • 15 second intervention • Restate definition of hurtful behavior • Documentation • Immediate time-out for 5-7 minutes • Discuss/practice an alternate action • Think Sheet/teacher initials ____ • Loss of 1 recess, playtime, or free-time • Teacher notifies parent by phone or in front of child at pick-up • Meet with principal/counselor • OAMR 	Date: _____ <ul style="list-style-type: none"> • 15 second intervention • Restate definition of hurtful behavior • Documentation • Immediate time-out for 5-7 minutes • Discuss/practice and alternate action • Think sheet/teacher initials ____ • Loss of 2 recesses/playtimes • Meet with principal • Restitution, if appropriate • Conference with parent • SST referral/behavior plan 	Date: _____ <ul style="list-style-type: none"> • 15 second intervention • Restate definition of hurtful behavior • Documentation • Immediate time-out for 5-7 minutes • Think sheet/teacher initials ____ • Loss of 3 recesses/playtimes • 1-day out of school suspension • Meet with principal • Restitution, if appropriate • Conference with parent • SST referral/behavior plan 	Date: _____ <ul style="list-style-type: none"> • 15 second intervention • Documentation • Think sheet/teacher initials ____ • 2 day out-of school suspension or expulsion • Meet with admin/parents/ /counselor before returning to regular activities

NOTE: Kindergarten and first grade students may receive additional warnings and practice alternative actions and language. Behavior plans may differentiate consequences.

OAMR-Opportunity for Apology/make it right **SSL**-Silent Supervised Lunch **SSR**-Silent Supervised Recess **ISS** In-School Suspension (1block=2 hours)

15 second intervention: I saw you do _____. This is mean/hurtful behavior. I would never let someone do that to you, and it's not okay that you did that to _____. We don't do that here. That needs to stop.

Restate definition of mean/hurtful behavior: Mean or hurtful behavior is any mean look, gesture, word or action that hurts a person's body, feelings, friendships, or things.