

Timothy Christian Schools-Safe Schools Rubric

"Christ-like in Character and Community"

Consequences for Mean/Bullying Behavior – K-1 – in Hallway and Playground*

	First Consequence	Second Consequence	Third Consequence	Fourth Consequence
<p><u>Level 1</u> Behavior that would hurt the feelings of others including</p> <p>Teasing Name-calling Swearing Planned exclusion Threatening Rumors/gossip</p>	<ul style="list-style-type: none"> 15 second intervention, OAMR Discuss briefly an alternate action to mean behavior After 2 warnings: **Documentation-notify classroom teacher 	<ul style="list-style-type: none"> 15 second intervention, OAMR Discuss/ practice an alternate action to mean behavior Documentation 	<ul style="list-style-type: none"> 15 second intervention, OAMR Documentation Time-out/loss of recess Discuss/practice an alternate action to mean behavior Fill out responsibility think sheet with teacher/principal Parent notification by phone or in front of child at pick-up 	<ul style="list-style-type: none"> 15 second intervention, OAMR Documentation Loss of 1 recess and/ or SSL Fill out responsibility think sheet with teacher/principal Teacher notifies parent by phone or in front of child at pick-up Meet with social worker/refer to SST
<p><u>Level 2</u> Behavior that could injure others including</p> <p>Spitting Pinching/poking/grabbing Hitting/kicking/slapping Pushing/tripping Throwing objects with intent to hurt someone. Retaliation for someone reporting False reporting of aggressive behavior</p>	<ul style="list-style-type: none"> 15 second intervention, OAMR Documentation Discuss/practice an alternate action to mean behavior Fill out responsibility think-sheet with teacher/principal 	<ul style="list-style-type: none"> 15 second intervention, OAMR Documentation Time out/loss of recess Discuss/practice an alternate action to mean behavior Fill out responsibility think sheet with teacher/principal Teacher notifies parent by phone or in front of child at pick-up 	<ul style="list-style-type: none"> 15 second intervention, OAMR Documentation Loss of recess, play-time, or free-time Think sheet w. teacher/principal Teacher notifies parent by phone or in front of child at pick-up Meet with social worker/refer to SST IBP**** 	<ul style="list-style-type: none"> 15 second intervention, OAMR Documentation Loss of 2 recesses, play-times or free-times Think sheet w. teacher/principal Conference with parent Meet with social worker IBP followed or revised
<p><u>Level 3</u> Purposeful behavior causing injury or damage including</p> <p>Punching/fighting Biting Stealing Vandalism Physical aggression</p>	<ul style="list-style-type: none"> 15 second intervention, OAMR Documentation Discuss/practice an alternate action Immediate time-out Think Sheet w. teacher/principal Loss of 1 recess, playtime, or free-time Teacher notifies parent by phone or in front of child at pick-up Meet with social worker 	<ul style="list-style-type: none"> 15 second intervention, OAMR Documentation Discuss/practice and alternate action Immediate time-out Think sheet w. teacher/principal Loss of 2 recesses/playtimes Meet with social worker/refer to SST Restitution, if appropriate Conference with parent IBP 	<ul style="list-style-type: none"> 15 second intervention, OAMR Documentation Immediate time-out for 5-7 minutes Think sheet w. teacher/principal Loss of recesses/playtimes 1-day out of school suspension Meet with social worker Restitution, if appropriate Conference with parent IBP followed or revised 	<ul style="list-style-type: none"> 15 second intervention, OAMR Documentation Think sheet/teacher 2 day out-of school suspension or expulsion Meet with principal/parents/ /social worker before returning to regular activities

NOTE: Kindergarten and first grade students may receive additional warnings and practice alternative actions and language. Behavior plans may differentiate consequences.

OAMR-Opportunity for Apology/make it right SSL-Silent Supervised Lunch SSR-Silent Supervised Recess ISS In-School Suspension (1block=2 hours) SST-Student Service Team

15 second intervention: I saw you do _____. This is mean/hurtful behavior. I would never let someone do that to you, and it's not okay that you did that to _____. We don't do that here. That needs to stop.
 Restate definition of mean/hurtful behavior: Mean or hurtful behavior is any mean look, gesture, word or action that hurts a person's body, feelings, friendships, or things.

*Consequences may also result from classroom behavior **All documentation should be sent to classroom teacher who will forward it to and communicate with parents.

*** IBP=Individual Behavior Plans are written by a team of teachers led by the social worker