

PRESCHOOL OBJECTIVES

BIBLE

- develop love for God and Jesus and a caring concern for His creation
- begin to understand that Jesus takes care of us and loves us always
- experience the love and care of God and Jesus through the love of caring teachers
- develop ability to praise and pray, love and obey God
- respect the Bible as God's Word and learn stories showing God's love and care
- understand that Christmas is Jesus' birthday and Easter is a celebration of His being alive again
- tell others about Jesus
- learn six snack prayers and create an original prayer for group time

MATH

- identify and label several colors, sizes, and shapes
- be interested in number and quantity
- show understanding of some comparative and position words
- begin rote counting to 20
- begin to recognize, duplicate, and create simple patterns
- develop skill sorting, comparing, and ordering objects by one or two attributes of size, color, shape or mass

WRITING PROCESS, LANGUAGE, READING

SPEAKING

- speak and be understood by individuals and in groups
- develop ability to express needs, converse, negotiate, pray, and praise God
- increase vocabulary, especially labels and descriptive words, and develop sentence structure
- express concern for others
- develop creativity in language arts

LISTENING

- discriminate between widely different sounds
- understand language of others
- become an accurate listener and expand listening attention span
- follow two- and three-step directions in sequence

WRITING PROCESS

- develop eye - hand coordination
- discover that printed language is speech written down
- make symbols for letters and words
- write name (five year olds write labels for objects)
- dictate stories

PRE-READING

- listen to and understand stories read aloud
- interpret or "read" pictures
- retell a story in sequence
- develop a desire to read
- rhyme words and fill in predictable phrases while listening to a story
- develop awareness of book construction: title, story, ending

SCIENCE

- grow in knowledge, appreciation, and wonder about God's world
- demonstrate a caring concern for God's creation and a reverence for life
- begin to understand that things change
- develop skill in observing, comparing, sorting, and describing objects and changes using the five senses
- look for answers through hands-on experiments
- develop problem solving skills using real objects

SOCIAL STUDIES

- begin to understand that we are special because we are made by God
- develop and demonstrate love and respect for God, family, neighbors, self
- begin to understand role of family and community helpers in their lives
- begin to understand rules, help develop classroom rules and follow them
- begin to develop ability to resolve differences by being sensitive to feelings of others; to deal with the consequences of actions; and to forgive, negotiate, cooperate, share, and communicate
- begin to understand that some things are true, some not
- understand that some objects belong to others and we must ask to use them

PHYSICAL EDUCATION

- develop more mature ability to run, jump, hop, gallop, leap, throw, catch, kick
- develop greater skill balancing and responding to rhythm
- develop physical fitness by participating in vigorous activities
- identify most body parts
- develop a "willing to try" attitude

COMPUTER

- identify computer, disk, monitor, and printer
- use computer with clean hands
- explore and problem solve
- take turns, share, and cooperate with classmates
- insert disk correctly, learn some letters on keyboard and several commands, how to use the mouse

ART

- develop self expression, creativity, problem solving, competence through use of art processes: drawing, painting, modeling, cutting, and gluing
- improve eye hand coordination and muscle control using art tools
- draw people and objects (four and five year olds)
- begin to develop awareness of color, shape, texture, and line
- enjoy art processes and take pleasure in art products